Annual Operational Report - PART 1

Full Name of Institution	St. Luke University
Full-time, On-campus Undergraduate StudentsAll students taking 12 or more semester/quarter hours	90
Part-time, On-campus Undergraduate StudentsAll students taking under 12 semester/quarter hours	0
Total Undergraduate Students On-campus Total number of Full-time and Part-time Students	90
Full-time On-campus Equivalent* Total undergraduate hours taken divided by 12.	90
Full-time, On-campus Graduate StudentsAll students taking 9 or more semester/quarter hours	62
Part-time, On-campus Graduate StudentsAll students taking under 9 semester/quarter hours	0
Total Graduate Students On-campus Total number of Full-time and Part-time Graduate Students	62
Full-time On-campus Equivalent* Total graduate hours taken divided by 9.	62
Full-time, Off-campus Undergraduate StudentsAll students taking 12 or more semester/quarter hours	0
Part-time, Off-campus Undergraduate StudentsAll students taking under 12 semester/quarter hours	0
Total Undergraduate Students Off-campus Total number of Full-time and Part-time Students	0
Full-time Off-campus Equivalent* Total undergraduate hours taken divided by 12.	0
Full-time, Off-campus Graduate StudentsAll students taking 9 or more semester/quarter hours	0
Part-time, Off-campus Graduate StudentsAll students taking under 9 semester/quarter hours	0
Total Graduate Students Off-campus Total number of Full-time and Part-time Graduate Students	0
Full-time Off-campus Equivalent* Total graduate hours taken divided by 9.	0
Total Full-time Graduate & Undergraduate Students	152
Total Part-time Graduate & Undergraduate Students	0

Total Student Head-count ** ft	152
Total Graduate & Undergraduate Full-time Equivalent	152
Total Student Headcount from previous year:	166
Total Student Head Count from this year.	152
Percentage of difference:	-8
Faculty whose highest degree is doctorate	1
Faculty whose highest degree is master's with 18 graduate hours in the teaching field	1
Faculty qualified by equivalency	0
Percentage of faculty with doctorate	50
Graduate faculty whose highest degree is doctorate	1
Graduate faculty whose highest degree is master's with 18 graduate hours in the teaching field	0
Graduate faculty qualified by equivalency	0
Percentage of faculty with doctorate	100
Part-time faculty whose highest degree is doctorate	2
Part-time faculty whose highest degree is master's with 18 graduate hours in the teaching field	0
Part-time faculty qualified by equivalency	0
Number of teaching assistants (They must have a bachelor's degree and be enrolled in a master's program.)	0
Full-time Equivalent (for Undergraduate part-time)*	0
Graduate part-time faculty whose highest degree is doctorate	1
Graduate part-time faculty whose highest degree is master's with 18 graduate hours in the teaching field	0
Graduate part-time faculty qualified by equivalency	0
Number of teaching assistants (They must have a master's degree and be enrolled in a doctorate program.)	0
Full-time Equivalent (for Graduate part-time)*	0
Average Annual Compensation for Full-time Faculty	18000
Average Per-hour-taught Compensation for Part-time Faculty	34
Please enter a valid email address where you would like to receive a copy of the forms you have just completed.	

Annual Operational Report - PART 2

Reference #	9203880
Full Name of Institution	St. Luke Universtiy
Graduation Rate DC	0
Certificate Graduates DC	0
Retention Rate AP	0
Transfer-Out Rate AP	0
Graduation Rate AP	0
Associate Graduates AP	0
Job Placement Rate AP	0
Retention Rate UP	64
Transfer-Out Rate UP	7
Graduation Rate UP	24
Undergraduate Graduates UP	10
Job Placement Rate	0
Retention Rate GP	64
Transfer-Out Rate GP	0
Graduation Rate GP	0
Graduate Degree Graduates GP	0
Job Placement Rate GP	0
Attach Report	V-A_Student_Achievement_Data.pdf (15k)
Which of the following does your institution use for assessment purposes? (please check all that are applicable)	Peer evaluation of educational programs, Student evaluation of programs, Student evaluation of faculty, Administrative evaluation of faculty, Faculty self-evaluations, Alumni surveys, Graduating student surveys, Program reviews, SWOT analysis, Direct measures (Capstone, portfolio, etc.), Program learning outcome measures, Student/Course learning outcome measures, Administrator evaluations, Board self-evaluation, Board evaluation of CEO
Upload Summary and Changes Made Download Sample	V-C_Quality_Compliance_Review.pdf (26k)
1. Date of last review	07/23/2017
2. Summarize changes that were made to the Strategic Plan within the last year.	-Adjusted TRACS Full Accreditation calendar from long-term goal to short-term goal. Upcoming budget will need to reflect this change. -Recruiting and enrolling students into ESL program presented challenges with target dates for enrollment adjusted and extended. - Hiring of additional staff, especially for dedicated recruiter for US resident students adjusted and extended.
Does your institution offer programs that lead to licensure or professional certification? (NOTE: this does not include ordination)	No
Attach Documentation	VI-D_Letters_of_Verification.pdf (14k)
Add other documents?	No

Does your institution offer TRACS-ApprovedDistance Education as described above?	No
Does your institution offer TRACS-ApprovedCorrespondence Education as described above?	No
Does your institution offer TRACS-Approved Branch Campuses?	No
Does your institution operate TRACS-Approved Teaching Sites?	No
Other ACCREDITORS	
1	N/A
2	
3	
4	
5	
6	
7	
8	
9	
10	
Date and Findings	N/A
Total number of TRACS approved programs	3
Full-time Undergraduate Tuition	4320
Full-time Undergraduate Fees	40
Full-time Graduate Tuition	4000
Full-time Graduate Fees	40
Are your institution's students receiving Title IV Funds?	No
Is your institution receiving support from any other federal program? (i.e. Title III funds, etc.)	No
Please enter a valid email address where you would like to receive a copy of the forms you have just completed.	